

**Francis R. Scobee Middle School
School Parent Compact
2018-2019**



THE SCHOOL SHALL...	THE PARENT SHALL...	THE STUDENT SHALL...
<ul style="list-style-type: none"> • Provide high-quality relevant and effective curriculum and instruction. • Provide a welcoming, safe and respectful learning environment and enforce the SWISD Student Code of Conduct. • Maintain good communication with parents/family concerning student academic progress, attendance and concerns. • Communicate with parents through, conferences, email, Remind (text), phone, or written communication. • Hold high expectations for students. • Provide parents and families the opportunity to be engaged in the process of annually reviewing and revising the School-Parent Compact and the Parent & Family Engagement Policy. 	<ul style="list-style-type: none"> • Ensure my child attends school every day, is on time and prepared for class. • Hold my child responsible for following the SWISD Student Code of Conduct. • Communicate with teachers regarding child's academic progress, attendance or other concerns. • Respond to school communication by replying to emails, Remind (text), phone, or written notices if needed. • Encourage my child to be responsible, work independently, and listen actively in school. • Engage in the opportunity annually review and revise the School-Parent Compact and the Parent & Family Engagement Policy. 	<ul style="list-style-type: none"> • Attend each class every day on time and with materials and supplies. • Be respectful and responsible and follow the SWISD Student Code of Conduct • Talk with teachers and parents about academic progress, attendance or any other problems. • Give parent/family all school notices. • Complete assignments every day and actively participate in classroom activities. • Inform parents and family of the opportunity to participate in reviewing and revising the School-Parent Compact and the Parent & Family Engagement Policy.

It is the policy of the Southwest Independent School District not to discriminate on the basis of age, race, color, national origin, gender or handicap in its programs, services or activities as required by law, including Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation act of 1973, as amended.